Global Citizenship for DT 282/1 - Assignment 4

***Date***: Week 8, 2014

***Topic***: Reflective Essays (individual) – Reflection of overall personal learning through module and an evaluation of personal skills\* needed for effective global citizenship when abroad. Please also include in the essay the following areas:

* General (and not personal) barriers and bridges to global citizenship
* Reflect on how global citizenship can impact on future professional Computing employment both here and abroad
* Consider the impact the student may have and his/her responsibilities, as global citizens, within their local, national and international professional communities.
* Consider the possibility for a global ethics and what this means to the student

\* Intra-personal skills such as emotional awareness and empathy, and inter-personal skills such as communication (written and verbal), cooperation, problem-solving, critical thinking, self reflection, etc.

***Assignment***: Each student will do a 2,500 -3,500 reflective essay on the above topics.

***Due:*** 1/12/14 (Monday of week 12)

***Marks***: 20% of the overall mark for the module and writing tips for this assignment are attached.

***Requirements*:** This reflective piece is assessed based on:

* 1. **Content** (**60%)** - there are no right or wrong opinions but you must make sure that you discuss **all** of the topics listed above and students are required to use research to support his/her opinions – the referencing system to be used is the Vancouver System. At least five sources must be used and they cannot all be web sites. There are notes in Web courses about professional and formal writing as well as about the Vancouver system. It is the student’s responsibility to review the DIT policy on plagiarism and what the consequences are.
  2. **Presentation** (**10%**) and
  3. **Coherence, accuracy and structure** (**30%**)

# CHECKLISTS FOR ASSIGNMENTS AND LABORATORY WORK

The following two checklistshave been prepared to assist first year students with the transition to third level assignment preparation, researching and presentation. These are meant to provide some guidelines and suggestions to enable the student to present their assignment work in the best manner in accordance with third level expectations.

**Check List for Essays**

Have you read the directions fully and do you understand them?

Can you identify the objectives?

Have you completed all the requested tasks?

Have you planned the structure and outline of the report/essay?

Does this plan relate to the aims and objectives?

Do you have a title page?

Is there a table of contents?

Are your headings and sub headings structured the in the same manner?

Are there page numbers?

Have you written an introduction?

Have you analysed the material and provided conclusions?

Have you written a conclusion?

Did you use full paragraphs (4+ sentences)?

Are your paragraphs indented and/or spaced uniformly?

Did you use short, simple and direct sentences (i.e. a formal writing style)?

Have you used capital letters incorrectly?

Have you explained acronyms?

Did you use the word ‘you’ inappropriately – must use third person?

Did you spell out all words/numbers (i.e. ‘and’ instead of ‘&’)?

If you used charts, graphs or pictures, are they relevant to the topic?

If you used charts, graphs or pictures, did you explain the relevance of them?

If you used charts, graphs or pictures, did you reference them?

Did you use spell check?

Did you re-read the paper after the spell check?

Did you use the research in the body of the paper?

Did you use enough research?

Did you mainly use paraphrasing?

Did you not over use direct quotes?

Is the research related to the topic and aims of the project?

Did you reference all research in required style in the paper?

Do you have a reference list at the end of the paper?

Did you use enough references?

Is the reference section completed in the required style?

***Tip***: Do no start a sentence with a conjunction (but, and, or) since these words only joins two sentences.